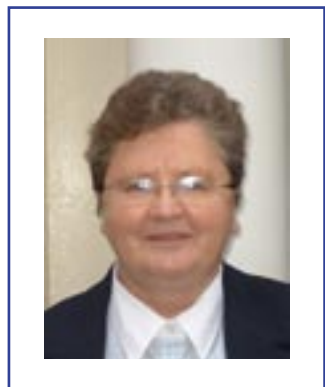


Siobhan Larkin chf, B. Th, PGCEA, MEd (Rel Ed) M Min, (D.Min Cand)
Sarah Barry, BD, MA, PhD (Cand)

PROGRAMME DIRECTOR

Siobhan Larkin chf, worked as an Adult Educator in New Zealand for over thirty years. She was based at the Catholic Institute of Theology in Auckland and administered programmes and courses on behalf of Australian Catholic University, Auckland University and Auckland College of Education. Siobhan's research interest lies in identifying ways to provide opportunities for people to access theological education at a variety of levels in local contexts. She hopes and believes that this Higher Diploma in Adult Religious Education can equip students with the knowledge and skills necessary to provide such theological education.

FOR FURTHER INFORMATION CONTACT



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MILLTOWN INSTITUTE

A RECOGNISED COLLEGE OF THE NATIONAL UNIVERSITY OF IRELAND

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MILLTOWN INSTITUTE

Awarding Body:
Duration:
Delivery:

National University of Ireland (NUI)
One year
5 X 3 day blocks



HIGHER DIPLOMA IN ADULT RELIGIOUS EDUCATION IN A CHRISTIAN CONTEXT

Today we are faced with growing need for adults to be formed in their religious faith. This qualification aims to train educators to meet this need.

AIMS OF PROGRAMME

This Higher Diploma in Adult Religious Education aims to give people the knowledge and skills necessary for adult religious educators, particularly within a Catholic/Christian context.



The Aims and Objectives of the Programme are:

- Provide an integrated experience of learning which will enable students to develop the knowledge and skills necessary for an effective adult educator within a variety of contexts.
- Examine the Theological and Scriptural foundations of the ministry of Adult Religious Education.
- Present an overview of a range of theories and approaches to Adult Religious Education and helps students develop their own philosophy of adult education.
- Develop the skills of designing, planning, assessment and evaluation of Adult Education programmes.
- Provide an opportunity for students to facilitate two courses, under supervision, in a context of their own choice, in order to integrate theory and practice.
- Enable students to become reflective educators.

THE HIGHER DIPLOMA WILL BE SUITABLE FOR:

- Those who have a theological background and who would like to share their knowledge with others in a variety of contexts such as local parish communities and institutes of further and higher education.
- Those who wish to pursue a career as an educator of adults in a variety of contexts.
- Those already involved in Adult Religious Education who wish to enhance their skills as educators.

DURATION

One year full time programme which includes attendance at five, three-day seminars, a placement involving the planning and teaching of two courses, research and reading, assignments and other forms of assessment.

ACCESS, TRANSFER AND PROGRESSION ROUTES

The entry requirements are

- 1) A Bachelor's degree in Theology or equivalent programme of study which includes two years of degree level theology.
- 2) The admissions policy will be characterised by flexibility and will be open to recognising lifelong learning experiences. Prior career based and experiential learning will be taken into consideration using the mechanisms in place at the Milltown Institute
- 3) Candidates will be at least 23 years of age at the time of admission, ie mature students.
- 4) Interview with two members of the Institute staff.
- 5) A standard of English appropriate for communicating in a formal public forum, along with the written skills appropriate for research and writing for a level 8 qualification, is required. Candidates will need to meet the requirement of full attendance at the taught part of the modules.

PROGRESSION:

Students could transfer some modules into other Higher Degrees in Adult Education, specifically, Module 2 and 5. Components of other modules would also be transferable, depending on the ethos of the receiving institute. On completion of this qualification, students would be equipped for study in a Master of Education (Adult Religious Education - Adult Education).



MODULES IN THE PROGRAMME

1. The Role of the Educator in Adult Religious Education
2. Understanding the Adult Learner
3. Biblical and Theological Foundations of Adult Religious Education
4. Why Teach Religion? Philosophies, Theories and Approaches to Adult Religious Education
5. Designing and Facilitating Adult Religious Education (double module)

MODES OF ASSESSMENT

A wide range of assessment tasks will be required to reflect best practice in current learning theory.

GRANTS AND TAX RELIEF

This programme is covered by the Higher Education Grants Scheme, and information regarding application procedures, eligibility and related matters may be obtained from the student's Local Authority (or any of the local Education and Library Board for students from Northern Ireland). This course is eligible for tax relief under Section 473A, Taxes Consolidation Act, 1997.

DELIVERY DATES 2008/2009

This programme has five seminars of three days each (Thursday, Friday and Saturday) beginning in early September and concluding in May.

Seminar 1 - 2008: September 4th, 5th and 6th

Seminar 2 - 2008: October 9th, 10th and 11th

Seminar 3 - 2008: December 11th, 12th and 13th

Seminar 4 - 2009: February 12th, 13th and 14th

Seminar 5 - 2009: April 16th, 17th and 18th

PROFILES OF COURSE BOARD MEMBERS

Finbarr Clancy sj, BA (Mod), Bacc Phil, BD, MdipEd, PhD D.Phil

Thomas Cooney osa, BD, MA, Dip Cat, Dip Communications, MA Clinical Pastoral Counselling, Dip CPE, Dip Spir Dir.

